

Date	What do you think is working for you as a student? What do you like about the course structure, the content, and my teaching style? In other words, what would you keep the same?	What do you think isn't working for you in terms of the course structure, the contents, and as far as my teaching style is concerned? In other words, what other changes would you make?	What other thoughts do you want to share with me?
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11/24/2009	I like how we just have to post in the main newsgroup for our participation points only the element numbers and not have to re-post what we wrote. I do like the issues book more than the other book, but some of the readings are lengthy.	The debate graph was hard to figure out at first, but once you get the hang of it it is a nice change from the regular format of online classes, but it is kinda hard and time consuming to view everyone's input. I also feel like it would help me if we had like topics for positioning statements to help me get the statement going and post a sufficient issue.	
11/24/2009	I enjoy the Debate graph being used in this class. It took a bit to understand but it works great to follow a conversation/debate. I like your teaching style, it is laid back yet very educational. Feedback you give is always helpful in regards to the posts.	I would not make changes. I'm enjoying this class as it is.	Keep up the great work. If you are teaching another class I need you can count on my attendance. Thank you!
11/23/2009	I like the DebateGraph once I got the hang of it. I really like the course structure and how things are done because in the DebateGraph you get an opportunity to see what your other classmates are feeling about certain things that are going on in today's world. Teaching style is great, teacher gets back to us with any questions we might have and it is always available to us, whether it be email or phone.	In the first couple weeks it was confusing for me because I wasn't quite clear on what I was supposed to be doing as far as posting in DebateGraph or posting on the Main board. I kind of went off what some of the other classmates were doing and that was helping me out a little bit. I feel a lot more comfortable now at the midway point. I like the teaching style I really appreciate the fact that the teacher is always available. I have been in classes where I would have a question while doing an assignment and it would take a day or two for the teacher to respond.	None

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11/23/2009	I like the idea of DebateGraph. The course load is just perfect for students who have jobs, kids and other classes to tend to. I like how everyone is willing to help each other out in regards to figuring out how to use DebateGraph. I LOVE the layout of they syllabus and the weekly assignment list that is sent out to students. The content of the information we are learning about is intersting and certainly keeps me wanting to learn more, reading more and researching more about the topics we are discussing in class The instructor is very approachable and provides many ways to contact her in case of trouble with assignments, needing to ask questions in regards to DebateGraph or simply needing to talk.	While DebateGraph is a refreshing idea, I am concerned that students may tend to simply skim other students comments instead of reading through and getting a different perspective. In Outlook, it seemed much easier to read other students thoughts. Another downside to using an outside program is it creates a lot of extra emails popping up in the Outlook box that need to be dealt with. I can not think of anything negative in regards to the content of the course or teaching style.	Thank you for being understanding and willing to work with your students as things in their life come up (marriage, moving, sickness, etc).
11/23/2009	I think your current teaching style is pretty good. This is my first time using debate graph so it was a little confusing at first but I have the hang of it now. I personally do not see much difference between debate graph and the regular way.	Everything is working for me just fine.	It has been a good class so far.

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11/21/2009	I like the opportunity to explore various internet reference materials and use them for facts in my posts. Debategraph.org is a really neat platform. I can see why you like it. Structure: I like the autonomy you allow us in coming up with our posts and materials. Content: I learn something new every time I open the text or read something on the internet. Sometimes, it isn't facts, but the views and context I get from reading the facts as well as the opinions that seem to help me a lot. Teaching Style: I like the fact that you show respect for our views, rather than "indoctrinating us" :)	I would probably like to have more help with where some of the most reliable sites and publications are as far as the most respected materials in regards to social welfare policy. Sometimes, I'm not sure how credible some of the internet sources are. I don't like to bounce around a lot. Of course, that's part of learning too, weeding out the less than credible. Structure: The syllabus is repeated in various locations. It might help just to have it in one spot only vs. on the debate graph, and other locations. Content: Teaching style: I'm not a very critical person, so, it really is hard for me to think of constructive comments. If I think of something, I'll just email you, honestly.	Great class!
11/19/2009	Your approach to this course is refreshing. All of the previous courses that I have taken have been dominated by the Instructor by DQ's, weekly essays, and a tedious number of replies required to gain full-credit for the week. This course allows me to read the material; digest what I have read; and post on topics that are important to me. Also, the text book is very easy to understand. In addition, I do not feel like you are judging any of my posts. Some Instructors can come across as kind of "bully-ish" in how they respond to posts, yet you do not take this route. Thanks!	Learning Debate Graph was not all that fun! It is a great program, but since I work full-time it is more convenient to use the same software for each course. Yet, I know that the UIU is moving to eCollege which is a great platform. I have used eCollege in the past and it is very easy to learn and navigate.	It might be nice for you to share more in the posts. I like to read your thoughts on subjects and your comments help me to improve upon my own postings.
11/19/2009	I did not think I would actually say it but I like the debategraph. I like the interaction. I'm still working out the kinks but I think I've got the basics down. I enjoy the reading and am able to apply the material to my work.	I wish that we didn't have to do the Upper Iowa posts as well. I have a hard time remembering to do these. It seems like if we post on debategraph that should be enough.	I enjoy being able to post my original position and being able to be free with what topic we pick. Great idea!!

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11/19/2009	I really like the laid back teaching style you have. You are very open and encourage people to speak about what they truly think. I have had classes in the past where professors jump down your throat if they don't agree with your thoughts. I don't get this feeling in this class.	I am use to having a set "discussion question" to answer. I am still trying to get use to the position statement thing. I am started to enjoy them more and more. I think it makes you think outside of just the text in this case.	I really am started to enjoy this class more and more. I wasn't sure if I would like it at first.
11/19/2009	I like the open debate forum. I learn a lot better by talking issues out instead of just reading them in a text.	I'm having a hard time with some of the aspects of debategraph. I can, however, understand how it would be an easier platform for you to keep track of everyone's posts.	I think it's a great class so far. I like being able to express my views in an open forum and not worrying if I will be judged by my views.
11/19/2009	I like the book, the subjects, and the friendly environment you encourage through debate map.		I was quite concerned about debatemap. I almost quit the first week due to that concern...
11/18/2009	I was a little worried about learning how to use Debategraph, but in all honesty it is one of the easiest programs I have learned. Also, it makes the class a little more fun. I'm so bored of doing workbooks and DQ's and debategraph has broken that boring tradition. I like to read the feedback on my weekly postings and also to read my classmate's point of view on subjects. You communicate really well and answer questions pretty quickly.	I know that it is probably a university rule, but I hat having work due on certain days of the week. Online classes that I have taken at different schools offered a little more flexibility, as in a due by Sunday timeline instead of Wednesday, Friday, Sunday. I loved the flexibility offered by that and I feel like I am being tied to my computer for schoolwork.	I am glad I took this class, because it has been really interesting thus far.

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11/18/2009	I really like the DebateGraph and understand that this is last class to have access to it, It gives the students soem control over the conversation and makes us post an accurate position and supporting/opposeing arguments in detail, it also allows us to get away from the often confusing chat that is common in the threads of other classes. You also allow us much area to roam with our thoughts as long as they stay in contxt with the course.	It was difficult as first to understand DebateGraph but now can navigate very easily and have even went to other maps and made comments. I can't not think of any changes to make.	I think you have a great class and one that is not easy to teach by allowing us roam through the book and slyabus to gather our materials,
11/17/2009	The structure used in this course is quite different, yet interesting. I think it is much more fun than working on the regular UIU online structure. I like how we respectfully get to agree or disagree with our classmates. I am still getting a bit used to this new structure, because it can be a bit confusing, but I think I am getting the hang of it. Overall, it has been a great experience. I also liked how the first week we had the opportunity to learn the structure, rather than stress about the reading and postings.	I cannot think of anything I would change about the structure at this moment.	I hope to learn a lot in this class. Thanks for making it so interesting.

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11/16/2009	The things I would keep the same would be that things are almost anonymous when it comes to our position statements or opposing/supporting arguments. It is only if someone would take the time to take the Element number and go through the postings on the main classroom page to see who wrote it. I think this helps me oppose someone's idea easier. When it is in the Main newsgroup everyone knows who it comes from and I don't want to be rude or in fear someone will take it to offense.	I have to say I do not like Debate Graph. I think it can be confusing and now that I finally sort of got the hang of it, it can be difficult to follow the conversation or get your point across. I have a hard time deciding what to put as a title and description.	